

**I & RS: How It Works
Pre-Referral**

Teachers assist students through a variety of approaches, contact parents, access guidance counselors or nurse.

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Parent or Teacher Referral to I & RS team

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Input is gathered from teachers, parents and student

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Review data, identify specific student difficulties

↓
Identify Interventions

↓
Implement interventions

↓
Evaluate interventions

←
Effective
Continue as Needed

→
Not effective
Modify and adapt

For answers to frequently asked questions about Intervention and Referral Services, please visit the Guidance tab at the Upper Middle School website at www.mtsd.k12.nj.us

*Montgomery Township
Public Schools*

*Intervention &
Referral Services
N.J.A.C. 6 A:16-7*



Mission Statement

Our mission as a forward-thinking community is to ensure that students grow into confident, compassionate, and successful learners in a global society by providing engaging and challenging educational experiences in a student-centered environment.

What is I & RS?

The Intervention and Referral Services (I&RS) is a primary way in which we support teachers' and students' needs in the general education environment. I&RS is not intended to replace traditional methods or resources for helping students to function effectively in school. Its primary focus is to utilize resources and expertise within the school community to help children be successful.

The I&RS team:

- * identifies the responsibilities of building staff who participate in the planning and provision of intervention and referral services
- * actively involves parents/guardians in the development and implementation of the I&RS plans
- * identifies students in need and then plans and provides appropriate interventions for those students within the general education community
- * reviews and assesses the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral action plan

The I & RS Process

The I&RS process is a collaborative effort between school personnel and families targeting identified needs for students who are exhibiting academic concerns, behavioral/emotional concerns or health related concerns.

Using a team approach we carefully consider the needs of students who are identified at risk for learning, behavior, and/or health problems.

The team collects and evaluates relevant data in order to determine or identify specific barriers to student performance.

Once these barriers have been identified, individualized interventions are determined, implemented, and documented in an I & RS action plan or a 504 Accommodation Plan if appropriate.



The I & RS process is ongoing and continues to monitor student progress within the student's academic setting. It is often the case that plans are revisited and revised. If the I & RS process exhausts all of the available school based regular education interventions with minimal success over an extended period of time, other options may be explored.

Who May Be Referred?

A child may be referred to I&RS if he/she is experiencing academic, emotional, and/or behavioral difficulties.

